ALL MAJORS ARE ENCOURAGED TO APPLY

The Session internship Class of 2019 was comprised of students representing 30 courses of study from 35 different colleges and universities.

We will provide a stipend of $6,600 for the Spring Semester.

You are eligible to receive up to a full semester of academic credit for your internship.

We will help you build your resume and develop professional skills.

You can have the opportunity to begin a career in public service or public policy advocacy.

ASSEMBLY SESSION INTERNSHIP

THE NEW YORK STATE ASSEMBLY

CARL E. HEASTIE, SPEAKER

INTERN COMMITTEE
DEBORAH J. GLICK, CHAIR

Room 104A, LOB, Albany, New York 12248
PHONE: 518-455-4704 or FAX: 518-455-4705
E-mail: intern@nyassembly.gov
Website: http://nyassembly.gov/internship/

The New York State Assembly is an Equal Opportunity Employer.

The New York State Assembly Intern Committee seeks to attract to its Internships qualified persons of diverse backgrounds, and pursuant to this policy, no applicant is discriminated against because of race, color, creed, sex, religion, age, sexual orientation, national origin, disability, domestic violence victim status, genetic predisposition or carrier status, marital status, or military status.

A copy of the Assembly’s Affirmative Action Policy is available upon request.
The Assembly’s Session Internship Program is the only legislative internship in Albany with a structured academic requirement. No other internship has independent faculty-in-residence teaching its classroom component. It is the only internship that submits to an independent evaluation process conducted by the National College Credit Recommendation Service (National CCRS). To view a copy of the 2017 National CCRS revalidation report, please visit our website at http://nyassembly.gov/internship/.

### Professors-in-Residence

**Dr. Angela D. Ledford**

Angela D. Ledford received her Ph.D. in Political Science from the University of South Carolina. She specializes in contemporary political theory (particularly gender theory and transnational social movements and collective violence). She teaches courses primarily in democratic theory, feminist theory, modern political thought, and race and class in America. Dr. Ledford has published articles on topics such as the movement to relocate the Confederate flag in South Carolina and the relationship between political representation and social class. Her first book, Group Representation, Feminist Theory, and the Promise of Justice, was published in 2012 and makes the case for alternative electoral arrangements to increase the representation of women and minorities in America. In her current project, she argues that desire (rather than being “natural or biological”) is powerful and deeply internalized, yet ultimately constructed. Her argument traces the emergence of a highly bifurcated sex binary and reformed racial hierarchy in the mid-to late 19th century and makes the case that these are instrumental and necessary forces that propelled the rise and expansion of industrial capitalism in the west. Dr. Ledford is Professor of Political Science at The College of Saint Rose.

**Dr. Anthony J. Maniscalco**

“Tony” holds a MA, MPhil, and Ph.D. in Political Science from the CUNY Graduate Center. He has taught numerous courses in American Politics, Urban Policy and Planning, Constitutional Law, and Political Theory. He has also served as the campus faculty coordinator of the Government and Politics Internship seminars at John Jay College, Hunter College, and Brooklyn College.

Dr. Maniscalco is the author of PUBLIC SPACES, MARKETPLACES, AND THE CONSTITUTION (SUNY Press, 2015), which looks at legal rights of free expression and citizen engagement in cities and suburbs around the United States.

In 2013, Dr. Maniscalco was named Director of the CUNY Internship Program in Government and Public Affairs. Since then, he has developed and led multiple internship programs and academic seminars at the City University of New York. Those programs include the Women’s Public Service Internship Program and the Caucus Scholar Program. Tony also develops and coordinates the seminar components for the SOMOS Summer Internship Program and the Washington Summer Internship Program. These programs emphasize academic success through experiential learning and active citizenship in local, state, and national affairs.

He has also led two major civic engagement projects – the Model New York State Senate, which was established in 1997, and the Model New York City Council, which he created in 2002.

Tony also produces the “CUNY Forum,” a televised public policy discussion among college students and faculty, public officials, practitioners, and other experts. Professor Maniscalco serves as a Senior Researcher/Faculty Affiliate at the Public Space Research Group. He was recently named to the Advisory Board at the Howard J. Samuels State and City Policy Center.

### Assistant Professor

**Dr. Wesley D. Nishiyama**

Wesley D. Nishiyama received his Ph.D. in Political Science, with an emphasis in Political Theory, from the University at Albany. His dissertation, The Structure of Narratives in Political Theories, investigates how different types of narrative genres are employed by various political theorists to persuade and convey their ideas to particular audiences. In addition, he published Voting Rights for the Homeless, which argues that a single member district representation in the United States at the federal level leads to the disenfranchisement of many of the homeless, and regularly presents his work at conferences on topics showcasing his many interests, including but not limited to, Plato, Jean-Jacques Rousseau, Social Choice Theory, and the Electoral College. Dr. Nishiyama has also studied econometrics and served as a researcher for the Center for Women in Government and Civil Society. He teaches courses in Political Theory and American Politics at SUNY Albany. In addition, he teaches International Human Rights, Public Policy, Campaigns and Elections, and State Government at Sage College of Albany.